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Standing Advisory Council on Religious Education

Date: Tuesday, 16th April, 2024
Time: 2.00 pm
Place: MS Teams
Contact: Robert Harris

Email: committeesection@southend.gov.uk

AGENDA

- 1 Apologies for Absence
- 2 Declarations of Interest
- 3 Minutes of Previous Meeting (Pages 3 4)
- **SACRE Constitution and Membership Review Progress** (Pages 5 6) Local Census 2021 data attached
- 5 Southend RE Locally Agreed Syllabus Update (Pages 7 12)
 Papers attached
- 6 RE Advisor Progress Report
 Report to follow
- 7 Date and time of next meeting



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Meeting of Standing Advisory Council on Religious Education

Date: Tuesday, 23rd January, 2024
Place: Caxton Room - Tickfield Centre

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Present: K Ryan (Chair)

Councillors P Collins, H Boyd and M Sadza

B Werrett, Rabbi G Hyman, A Lewis, R Everett and K Chakkirala

In Attendance: R Harris, L Hunt, F Neal and C Hooper (RE Today)

Start/End Time: 2.00 pm - 4.05 pm

13 Apologies for Absence

Apologies for absence were received from Councillors Anne Jones, Darryl Jones and J. Harland.

14 Declarations of Interest

There were no declarations of interest at this meeting.

SOUTHEND AGREED SYLLABUS CONFERENCE

15 Southend RE Agreed Syllabus 2024-2029

The SACRE formally constituted as the Southend Agreed Syllabus Conference to consider and make recommendations concerning the new RE Agreed Syllabus for 2024-2029.

The RE Advisor and representative from RE Today provided a powerpoint presentation presenting a detailed overview of the RE Agreed Syllabus Model (Model A Plus) provided through RE Today and will be tailored to meet the statutory and local level requirements. The presentation also provided an overview of examples of good practice and what the RE Today Syllabus Model A+can provide for Southend.

The SACRE asked questions which were responded to by the RE Advisor covering the key differences between the current and proposed new syllabus, e.g. a stronger focus on world views.

Resolved:

That the RE Today Syllabus Model A+ be adopted as its RE Agreed Syllabus for the period September 2024 to July 2029 and arrangements be made to launch the new syllabus with schools.

16 Minutes of Previous Meeting

Resolved:

That the minutes of the meeting held on Thursday, 23 November 2023, be confirmed as a correct record.

17 SACRE Members Induction and Training

The SACRE received the induction and training handbook produced by NASACRE. The handbook would be provided to all SACRE members.

Resolved:

That the SACRE induction and training handbook be noted.

18 SACRE Constitution Review - Progress Update

The SACRE was advised by the Clerk that a significant review of the Constitution and Membership will be carried out and a progress report will be provided to the next meeting on 16th April 2024.

19 Date and time of next meeting

Tuesday 16th April 2024.

and Wales

Units: Number and

percent

Source: Office for National Statistics – Census

2021

Area	Area name	No relig ion (nu mb er)	Chri stia n (nu mb er)	Bud dhis t (nu mb er)	Hin du (nu mb er)	Jewi sh (num ber)	Mus lim (nu mb er)	Sik h (nu mb er)	Oth er relig ion (nu mb er)	Not ans wer ed (nu mbe r)	No reli gio n (per cen t)	Chri stia n (per cen t)	Bud dhis t (per cen t)	Hin du (per cen t)	Jew ish (per cen t)	Mu slim (per cen t)	Sik h (per cen t)	Oth er reli gio n (per cen t)	Not ans wer ed (per cent
E060 0003 3	Southe nd-on- Sea	81, 187	76, 884	953	2,0 57	2,05 7	5,4 61	203	1,1 28	10,7 56	44. 9	42. 6	0.5	1.1	1.1	3.0	0.1	0.6	6.0
E060 0003 4	Thurroc k	61, 043	90, 940	703	2,3 76	225	8,5 86	2,0 30	901	9,19 6	34. 7	51. 7	0.4	1.4	0.1	4.9	1.2	0.5	5.2
E070 0006 6	Basildo n	82, 780	87, 239	556	2,3 26	403	3,3 81	355	733	9,79 8	44. 1	46. 5	0.3	1.2	0.2	1.8	0.2	0.4	5.2
E070 0006 9	Castle Point	38, 985	43, 545	238	435	661	712	78	340	4,59 2	43. 5	48. 6	0.3	0.5	0.7	0.8	0.1	0.4	5.1
E070 0007 0	Chelms ford	74, 741	87, 181	878	3,0 84	387	3,6 66	284	757	10,5 45	41. 2	48. 0	0.5	1.7	0.2	2.0	0.2	0.4	5.8
E070 0007 5	Rochfor d	38, 497	40, 777	206	367	293	415	44	332	4,73 0	44. 9	47. 6	0.2	0.4	0.3	0.5	0.1	0.4	5.5

Data for Humanism (England and Wales) Source: Office for National Statistics – Census 2021

England and Wales Code	England and Wales	Religion (detailed) (58 categories)	Religion (detailed) (58 categories)	Observation
K04000001*	1128	Code 11	No religion: Humanist	10,246

E06000033	Southend-on-Sea	1	No religion	81187
E06000033	Southend-on-Sea	2	Christian	76884
E06000033	Southend-on-Sea	3	Buddhist	953
E06000033	Southend-on-Sea	4	Hindu	2057
E06000033	Southend-on-Sea	5	Jewish	2057
E06000033	Southend-on-Sea	6	Muslim	5461
E06000033	Southend-on-Sea	7	Sikh	203
E06000033	Southend-on-Sea	8	Other religion	1128
E06000033	Southend-on-Sea	9	Not answered	10756

These figures in K04000001 above* are taken form the question: "No religion": where people have chosen to add 'Humanism' as a comment.

Unfortunately, no distinct figures could be ascertained for Southend on Sea alone in this regard, however, the figures in columns E06000033 for Southend on Sea show the figures in detail for related questions to give an idea of numbers.

This agreed syllabus requires that all pupils study Christianity in each key stage.

In addition, pupils will study the principal religions represented in the UK, in line with the law.

These are Islam, Hindu dharma, Sikhi, Buddhism and Judaism. Furthermore, children from families where non-religious worldviews are held are represented in almost all our classrooms. Non-religious worldviews, including 'organised' examples such as Humanism, will also be the focus for study Religious traditions are to be studied in depth as follows:

- 4–5s Reception Children will encounter Christians and people of other faiths,
 - as part of their growing sense of self, their own community and their place within it.
- 5-7s Key Stage 1 Christians and Muslims or Jewish people
- 7—11s Key Stage 2 Christians, Muslims, Hindus and Jewish people
- 11–14s Key Stage 3 Christians, Muslims, Sikhs and Buddhists
- 14–16s Key Stage 4 Two religions required, usually including Christianity.
 - This will be through a course in Religious Studies or Religious Education leading to a qualification approved under Section 96 12
- 16–19s RE for all Religions and worldviews to be selected by schools and colleges as appropriate

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Based on the previous document, for 5-7s Key Stage 1 (above) would read "Christians, Muslims, Hindus and Jewish people" which is the same as provision for 7-11s in Key Stage 2. I would recommend that the following should be in 'bold' on this page:

"Schools should consider the pupils they serve in deciding whether to go beyond the minimum entitlements to learning about religious and not religious worldviews."

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Frances Neil, RE Adviser, Southend City Council

School Name
Barons Court Primary School & Nursery
Chalkwell Hall Infants School
Chalkwell Hall Junior School
Earls Hall Primary School
Eastwood Primary School
Fairways Primary School
Leigh North Street Primary School
Milton Hall Primary School
St Mary's Church of England Primary School
West Leigh Infant School
10 schools

List of school to be provided with the new RE Syllabus. There are some questions:

Conclusions (please do check these figures).

- •10 maintained primary schools
- •36 Academies (primary, SEND and secondary);
- o The secondary total includes:
- 3 with questions about them.
 Sutton House, Victory Park and the YMCA.

Can you confirm or otherwise their inclusion?

Total = 46 new syllabuses (if these 3 schools are included)

Syllabus Model A+ in full colour, printable PDF = £66 + vat per school licence, numbers, and school list to be confirmed to RE Today.

This will be at total of 46 licences @ £66 + VAT each (for PDF full colour printable downloadable syllabuses)

= £79.20 each x 46 = £3,643.20 (my calculations with VAT at 20%).

School Name Secondary in bold SEND underlined	MAT Info
Belfairs Academy	Legra Academy Trust
Blenheim Primary School	Learning in Harmony Trust
Bournemouth Park Academy	Eastwood Park Academy Trust (EPAT)
Bournes Green Infant School	Southend East Community Academy Trust (SECAT)
Bournes Green Junior School	Southend East Community Academy Trust (SECAT)
Cecil Jones Academy	Loxford Academy Trust
Chase High School	Discovery Educational Trust
Darlinghurst Academy and Nursery School	Legra Academy Trust

Edwards Hall Primary School	Learning in Harmony Trust
Friars Primary School & Nursery	Portico Academy Trust
Greenways Primary School	Learning in Harmony Trust
Hamstel Infant School & Nursery	Portico Academy Trust
Hamstel Junior School	Portico Academy Trust
Hinguar Community Primary School	Southend East Community Academy Trust (SECAT)
Kingsdown School	SEN Trust Southend
Lancaster School	SEN Trust Southend
Heycroft Primary School	Now an academy (as of 31/12/24) unsure of MAT/trust details ??
Porters Grange Primary School & Nursery	Portico Academy Trust
Prince Avenue Academy & Nursery	South East Essex Academy Trust (SEEAT)
Richmond Avenue Primary School	Southend East Community Academy Trust (SECAT)
Southend YMCA Community School	
Shoeburyness High School	Southend East Community Academy Trust (SECAT)
Southchurch High School	Partnership Learning
Southend High School for Boys	Stand Alone
Southend High School for Girls	Stand Alone
St Nicholas School	SEN Trust Southend
Sutton House Academy	Parallel Learning Trust (PLT)

Temple Sutton Primary School	Learning in Harmony Trust			
The Eastwood Academy	Eastwood Park Academy Trust (EPAT)			
The St Christopher School	SEN Trust Southend			
The Westborough School	South East Essex Academy Trust (SEEAT)			
Thorpedene Primary School	Southend East Community Academy Trust (SECAT)			
Victory Park Academy	Parallel Learning Trust (PLT)			
West Leigh Junior School	Portico Academy Trust			
Westcliff High School for Boys	Stand Alone			
Westcliff High School for Girls	South East Essex Academy Trust (SEEAT)			

The Catholic academies in the City of Southend, both primary and secondary, follow the syllabus provided for them by the Brentwood Diocese Education Service (BRES).

Those academies who responded to the previous research conducted in connection with the provision of the new Locally Agreed Syllabus for RE confirm that they do not follow Southend SACRE's LAS.

Is it acceptable to SACRE to confirm the non-provision of the new LAS to these schools?

This explains why they do not feature in the details above, nor in the financial calculations, a with an acknowledgement that these academies have their own excellent provision for RE.

